

Daystar University is a chartered non-denominational and evangelical Christian University. Its mission is to provide learners with higher education that equips them to grow spiritually and intellectually, enabling them to serve as transformational agents in their professions and give Christ-centred servant leadership in the home, church and society.

We invite applications from suitably qualified candidates to fill these vacant positions. Applicants must be committed Christians who show evidence of involvement in their local churches.

We invite applications from suitably qualified candidates to fill the following vacant positions.

Lecturer - Department of Educational Leadership and Policy Studies (Two positions)

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University guidelines in academic affairs to achieve overall objective.

Requirements:

- Christian commitment and practice
- An Earned PhD in Educational Leadership and Policy studies from an accredited University.
- Expertise in any of the following areas: Education Leadership, Educational Policy, Educational Research and Evaluation
- At least three (3) years post-PhD experience in teaching at university level both online and face to face or research/industry.
- A minimum of 24 publication points as a Lecturer of which at least 16 should be from refereed journal papers.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities
- Evidence of ability to attract research funding is an added advantage.
- Membership in the relevant professional bodies will be an advantage.

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Responsibilities.

- Teaching of both online and in-campus students in line with schemes, policies, processes, and procedures
- Conducting quality research to enhance the scholarship, visibility, and intellectual contribution of the University.
- Evaluating students through continuous assessments and examinations
- Engaging in curriculum and program review and development for both online and in campus students.
- Mobilizing resources and building bridges with industry
- Mentoring of students in academic and spiritual nurture
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision

Senior Lecturer - Department of Development Studies (One Position)

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University guidelines.

Requirements:

- Christian commitment and practice
- An Earned PhD in Development Studies from an accredited University
- At least six (6) years post-PhD experience in teaching at university level or six (6) years in research/industry
- Evidence of supervising at least three (3) postgraduate students to completion as a Lecturer.
- A minimum of 32 publication points as a Lecturer of which at least 24 should be from refereed journal papers.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities
- Evidence of ability to attract research funding is an added advantage.
- Membership in the relevant professional bodies.

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Responsibilities:

- Teaching of both online and in-campus students in line with schemes, policies, processes, and procedures
- Conducting quality research to enhance the scholarship, visibility, and intellectual contribution of the University.
- Evaluating students through continuous assessments and examinations
- Engaging in curriculum and program review and development for both online and in campus students.
- Mobilizing resources and building bridges with industry
- Mentoring of students in academic and spiritual nurture
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision

Senior Lecturer - Department of Nursing, Education, Leadership and Research (1 Position)

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University guidelines.

Requirements:

- Christian commitment and practice
- An Earned PhD in Nursing Education from an accredited University
- Master's in Nursing Education in addition to BSc Nursing from an accredited university.
- At least six (6) years post-PhD experience in teaching at university level or in research/industry
- Evidence of supervising at least three (3) postgraduate students to completion as a Lecturer.
- A minimum of 32 publication points as a Lecturer of which at least 24 should be from refereed journal papers since being appointed a Lecturer.
- Evidence of successfully securing at least one (1) research grant since being appointed Lecturer.
- Evidence of attendance and contribution at learned conferences, seminars, or workshops.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Evidence of continued research; Knowledge Transforms
- Registered by the Nursing Council of Kenya and with a valid Practice License

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Responsibilities:

- Training students in line with schemes, policies, processes and procedures of the university
- Conducting research to enhance the scholarship, visibility and intellectual contribution of the University.
- Curriculum and program development and review
- Mentoring and nurturing students academically and spiritually
- Mobilizing resources and building linkages with industry
- Implementing best practices in teaching, training and research.
- Implementing change initiatives to achieve desired university strategic goals
- Ensuring consistent Christian behavior in line with the institution's vision

Lecturer - Department of Nursing Education, Administration and Research (One Position)

The purpose of the job

Contributing to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University's guidelines in academic affairs to achieve overall objectives

Requirements

- Christian commitment and practice
- Earned PhD in Nursing Education from an accredited University,
- Master's in Nursing Education in addition to BSc Nursing from an accredited university.
- At least three (3) years teaching experience at university level or in research/industry; and
- A minimum of 24 publication points of which at least 16 should be from refereed journal papers
- Evidence of attendance and contribution at learned conferences, seminars or workshops.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Registered by the Nursing Council of Kenya and with a valid Practice License.

Working Conditions:

Hybrid (teaching online and face to face-to-face): Applicants must be adaptable and open to working in both environments.

Responsibilities

- Teaching and training of students in line with schemes, policies, processes and procedures
- Conducting quality research to enhance the scholarship, visibility and intellectual contribution of the University.
- Evaluating students through continuous assessments and examinations
- Engaging in curriculum and program review and development
- Mobilizing resources and building bridges with industry
- Mentoring of students in academic and spiritual nurture
- Implementing best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university strategic goals
- Ensuring consistent Christian behavior in line with the university's vision

Clinical Instructor - School Of Nursing (One Position)

The purpose of the job:

Contributing to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University's guidelines in academic affairs to achieve overall objectives.

Requirements

- Christian commitment and practice
- Applicants with Master of Science Degree in Nursing, Leadership or Nursing Education or its equivalent
- Three (3) years university teaching experience since graduation at MSc
- Additional training or certification in the relevant area will be an added advantage.
- Valid practicing license from the Nursing Council of Kenya

Working Conditions:

Physical (face-to-face): Applicants must be adaptable and open to working in the clinical setting.

Responsibilities

- Facilitation of Teaching and learning in clinical and classroom practicum sessions in line with the curriculum.
- Evaluating students through continuous assessments and examinations in skills lab and clinical setting.
- Engaging in curriculum and program review to enhance best practice to integrate theory to practice through clinical instruction.
- Mentoring of students in academic and spiritual nurture
- Implementing change initiatives to achieve desired university strategic goals
- Ensuring consistent Christian behavior in line with the university's vision

Vacant positions in Open, Distance and Electronic Learning (ODEL) Directorate Instructional Designer (One Position)

Description

Daystar University is seeking a full-time instructional designer with experience in online teaching and course design. This position will support the design and development of learner-centered online course experiences through content conversion, video editing and the selection/incorporation of other educational technology tools in Daystar University's LMSs-Moodle and e360.

The instructional designer will work in conjunction with subject matter experts and the ODeL Centre, to create meaningful coursework with a focus on asynchronous learning, interactive e-learning, multimedia production, screencasts, simulation, self-paced coursework and resource materials. In addition, the instructional designer will review existing online courses for quality, consistency of design and academic rigor. The instructional designer will curate and produce training materials to assist faculty in enhancing online teaching and learning with the use of instructional technology, including video production.

The candidate must exhibit extensive knowledge of relevant technologies and the principles and theories of adult learning. Teaching experience is preferred, as is a familiarity with Moodle and e360.

Requirements:

- Christian commitment and practice
- Master's degree in instructional design, curriculum/ instructional development, instructional technology, educational technology or a related field
- At least two (2) years experience in instructional design
- Basic knowledge of HTML/CSS is preferred.
- Expertise with the following software: Microsoft Office Suite, Google Docs, and Google Sheets
- Must be familiar with video-capturing and editing technology.
- Experience with Zoom, Teams, and other video cloud forms are a plus.

- Experience with course design and instruction within an LMS is required.
- Effective problem-solving skills and strong attention to detail
- Ability to adapt to changes in a fast-paced work environment.
- Excellent verbal, interpersonal, and written communication skills.
- Experience in Teaching is an added advantage.
- Have excellent interpersonal, communication, and organizational skills and the ability to work with staff with diverse backgrounds and perspectives on the use of technology in a variety of learning capacities.
- Experience with project management and effective time management, especially as it relates to the prioritization of multiple tasks.

Responsibilities:

- Design, user testing and evaluation of courses that are interactive, engaging and provide a compelling learner experience.
- Provide pedagogic advice, guidance, encouragement and support regarding the design and construction of online programs and course content.
- Provide effective strategies for online education, based on at least 2 years of prior online teaching/design.
- Has in-depth knowledge of learning and instructional theories and their applications.
- Has an interest in and knowledge of emerging educational technologies.
- Provide research solutions and respond promptly and clearly to faculty throughout the troubleshooting process.
- Develop learning objects that are compatible with specifications of Daystar University's learning management system and troubleshoot issues in compatibility.
- Keeps open, timely, and consistent communication with the supervisor and content expert.
- Embodies values of caring and compassion, justice and integrity, competence and affirmation.
- Seeks to treat each member of the Daystar community with fairness, dignity and respect seeking a spirit of unity and harmony as we join to achieve our common mission.
- Spot inefficiencies, then develop and instigate new ways of working to ensure course development workflows are as streamlined as possible.
- Ensuring consistent Christian behaviour in line with the institution's vision

Multimedia and Video Elearning Specialist (One Position)

Daystar University is seeking a highly skilled and creative Multimedia and Video eLearning Specialist to join its Open, Distance and eLearning Directorate. The candidate will play a crucial role in creating engaging and interactive video content for our online students. The primary responsibility will be to produce high-quality videos that enhance the learning experience and effectively communicate complex concepts in an easily understandable manner.

Requirements:

- Christian commitment and practice
- Bachelor's degree in film production, multimedia, communication, or a related field from a recognized University.
- Proven experience in video production, including scripting, storyboarding, filming, and editing.
- Proficiency in using video editing software such as Adobe Premiere Pro, Final Cut Pro, or similar tools.
- Strong technical skills in audio recording, editing, and synchronization.
- Proficiency in using graphic design and motion graphics software such as Adobe After Effects, Photoshop, or similar tools.
- Knowledge of video compression, encoding, and optimization techniques for web and streaming platforms.
- Understanding of instructional design principles and the ability to translate complex concepts into visually engaging and interactive videos.
- Excellent attention to detail and organizational skills to manage multiple projects simultaneously.
- Strong creative and artistic abilities, with a keen eye for visual aesthetics.
- Ability to work collaboratively in a team environment and communicate effectively with stakeholders.
- Strong problem-solving skills and the ability to adapt to changing project requirements.
- Evidence of portfolio of previous video production work demonstrating technical proficiency and creativity.
- Has an excellent interpersonal, communication, and organizational skills and the ability to work with staff with diverse backgrounds and perspectives on the use of technology in a variety of learning capacities.
- Experienced with project management and effective time management, especially as it relates to the prioritization of multiple tasks.

Responsibilities:

- Collaborate with instructional Designer and subject matter experts to understand course objectives and content requirements.
- Conceptualize, plan, and storyboard video content that aligns with the learning outcomes and instructional goals.
- Produce and edit videos using various tools and software, ensuring high production value, clarity, and visual appeal.
- Record, capture, and edit audio to ensure high-quality sound and synchronized audio-video playback.
- Create visually appealing graphics, animations, and motion graphics to enhance video content and engage learners.
- Ensure consistent branding and visual style across all video content.
- Conduct video shoots, including setting up lighting, audio, and camera equipment as needed.
- Collaborate with other team members in ODeL Directorate.
- Stay up to date with the latest trends, technologies, and best practices in video production and eLearning to continually improve the quality and effectiveness of our video content.
- Manage video production schedules with subject matter experts and meet project deadlines.
- Keep the ODeL Directorate gallery.
- Ensuring consistent Christian behaviour in line with the institution's vision

How to apply

Those interested in these challenging and rewarding positions should submit their applications and detailed curriculum vitae with names and contacts of 3 referees to the address below on or before: **11th August 2023**

All applications should be addressed to the Vice Chancellor and sent by E-mail to: recruitment@daystar.ac.ke clearly indicating the position applied for on the subject of email.

Hard copies will not be considered. Kindly note that only shortlisted candidates will be contacted.